



Board of Supervisors

LOUISIANA STATE UNIVERSITY BOARD OF SUPERVISORS

SELF-EVALUATION POLICY

April 28, 2023

INTRODUCTION

Louisiana Constitution, Article VIII, Section 7, creates the LSU Board of Supervisors which “shall supervise and manage the institutions, statewide agricultural programs, and other programs administered, through its system.” The uncommonly broad grant of constitutional authority allows the LSU Board of Supervisors to exercise broad jurisdiction, control, and authority over each and every aspect of the LSU System, including the structure, organization, personnel, assets, and activities of the University. The interpretation of when and how to exercise this authority is determined by the Supervisors acting collectively as a Board. Fifteen Supervisors are selected by the Governor and confirmed by the Louisiana Senate, and one seat is reserved for a student elected from among the various student bodies. The sixteen members of the LSU Board of Supervisors represent the various districts of the state and are professionally engaged in activities of commerce and labor in addition to their roles as Supervisors. While they individually may be far from any campus, they are close to the constituents for which the University is meant to serve.

The role of a Supervisor is a sacred trust that reflects the importance of the University in every Louisiana parish and to every Louisiana citizen. As part of that sacred trust, the Board of Supervisors engages in an annual self-evaluation as a means to assess each Supervisors’ continued commitment to understanding, analyzing their responsibilities as collective, calibrate expectations, and visualize future growth. The value of such an evaluation is reaffirmed by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) which requires such an evaluation of all postsecondary institutions in the region according to its Principles of Accreditation (Section 4, Subsection 2g). Through the self-evaluation process, the LSU Board of Supervisors is expressing its commitment to excellence through reflection.

This self-evaluation policy is intended to guide the desire, commitment, engagement, optimism and vigilance required of the Supervisors to promote the future successes of LSU, faculty, staff, students, alumni, and all of the people of the State of Louisiana.

DUTIES OF THE BOARD

The LSU Board of Supervisors has constitutional, statutory, regulatory, and expert authority to conduct the business of the University. The Louisiana Constitution leaves the authorities very broad by requiring the Board to “supervise and manage” the University.

PROCESS

The Board Self-Evaluation process is intended to gather information and guide self-reflection for the Board as mechanism for improvement.

Step 1: Distribution of any questionnaire or material for the purpose of gathering comments.

Step 2: Collect the information, ensuring confidentiality as much as possible.

Step 3: Analyze the information.

Step 4: Conduct a session to review the results and consider possible actions.

Step 5: Report on the process and provide a summary.

OUTCOMES

At the conclusion of the self-evaluation process, the Board should have greater understanding of a shared vision for the institution and expectations for the upcoming year. The Chairman should be provided a summary of the self-evaluation and have inserted a summary into the minutes of a subsequent Board meeting. The summary should include statements about the Board's expectations and responsibilities.

RESPONSIBILITIES

The responsibility to conduct the evaluation shall fall under the Executive Committee. The Board staff and other specifically identified individuals shall provide the services needed to support the self-evaluation.

SELF-EVALUATION QUESTIONS

1. What should the LSU Board of Supervisors know about the history and culture of the institution?
2. What should the LSU Board of Supervisors know about the academic operations?
3. What should the LSU Board of Supervisors know about the financial operations?
4. What should the LSU Board of Supervisors know about student activities?
5. What should the LSU Board of Supervisors know about the research enterprise?
6. What should the LSU Board of Supervisors know about the roles of healthcare, medical education, and hospitals play at LSU?
7. What should the LSU Board of Supervisors know about the roles that agriculture and rural development play at LSU?
8. Does the LSU Board of Supervisors operate in an ethical manner? Legal manner?
9. What areas can be improved?
10. Comments by the Supervisors: