



# GLOBAL LEARNING

EXAMINING AND THINKING DEEPLY ABOUT COMPLICATED, CONNECTED WORLDWIDE SYSTEMS AND THEIR EFFECTS ON PEOPLE'S LIVES AND THE SUSTAINABILITY OF THE EARTH.

## KEY BEHAVIORS

- Ability to **connect one's actions** to the wider societal or company impact.
- Take **informed and responsible action** to address challenges.
- Analyze ways that **human actions influence** the natural and human world.
- Explain the **ethical, social, and environmental consequences** of local and national decisions.
- Research a range of perspectives to provide a **well-rounded understanding** of an issue.

## WHERE TO BUILD IT...

- Student Government Association
- Peace Corps prep program
- Volunteer LSU
- Study Abroad
- Research projects
- Student organizations
- Service Learning courses



## HOW TO TALK ABOUT IT

### HOW EMPLOYERS ASK

- Can you describe an experience where you had to consider **different points of view** before making a decision?
- Tell me about a time when the **cultural differences** of team members led to a better result of a project.
- Can you recall the last time when you were **curious about something** and went out of your way to learn more about it?
- How do you **stay aware of your own biases** and how they might impact your interactions with others?
- What are some strategies you use to stay motivated and engaged in **continuing to learn in your life**?

### Resume Bullet Examples

- **Delivered** findings from the Parking Appeals Board after carefully evaluating reports from both sides, reviewing evidence, and considering the broader implications of the case to ensure a fair and informed decision.
- **Identified** quality proposals and allocated funds for the Campus Sustainability Grant through Student Government.
- **Visited** multiple non-profits to understand issues facing local populations while on study abroad trip to Spain.
- **Presented** research on the impacts of state led coastal restoration on indigenous cultural historic sites.