



# Psychology Newsletter

## Dr. Drew Gouvier



The LSU Psychology Department congratulates Dr. Drew Gouvier on his years of contribution and accomplished career. Throughout his 28 years as a faculty member at LSU, Gouvier has contributed to the development of others through outstanding teaching, commitment to scholarship, and service to the campus community. He has also earned countless honors and great respect among his peers as a professor and neuropsychologist.

Gouvier is an expert in neuropsychology assessment, treatment, and forensic issues. He has presented over 180 convention presentations and 25 professional workshops on issues related to neuropsychological assessment, functioning, information processing, and treatment of patients with brain injuries.

Over the course of his career, Gouvier has authored or co-authored 22 book chapters, 13 Encyclopedia entries, and 106 peer-reviewed journal articles. He joined the faculty in 1985 and has made a momentous contribution to the rich history of the LSU Psychology Department.

"Dr. Gouvier always brightened the halls with his quick wit and contagious sense of humor. He is a pleasure to work with, and I look forward to the next time he is in Audubon Hall" states Dr. Emily Elliott.

Thanks to Dr. Gouvier!

## Faculty Mentions

### Dr. Hicks



**Dr. Jason Hicks** was recently nominated for the Governing Board of the Psychonomic Society—a prestigious organization focused on scientific research in the field of Psychology and Applied Sciences.

**Dr. Sean Lane** recently received press on ScienceDaily. The article highlights his research on lying and memory. The article can be found at: <http://www.sciencedaily.com/releases/2013/09/130904205111.htm>



Dr. Lane

## Rainmaker Award



Dr. Julie Buckner received the LSU Rainmaker Award, given by LSU's Office of Research &

Economic Development, with the support of Campus Federal Credit Union. Rainmakers are nationally and internationally recognized for innovative research and creative scholarship, compete for external funding at the highest levels and attract and mentor exceptional graduate students. Congratulations!

### Inside this issue:

OUTSTANDING ACHIEVEMENTS	1
FACULTY RESEARCH	2-3
CURRENT GRADUATE STUDENTS	4-5
RECENT GRADUATES	6
NEWS	7-8
DEPARTMENT CORNER	
CONTACT INFORMATION	9

# Faculty Research

## Clinical Psychology

**Dr. Julia Buckner**



Primary focus concerns

understanding the nature and treatment of anxiety disorders, with a particular interest in the relations between anxiety and addictive behaviors.

**Dr. Alex Cohen**



My laboratory focuses on

understanding how emotional and neuro-cognitive abnormalities contribute to social dysfunction in schizophrenia.

**Dr. Amy Copeland**



My research interests

focus on cognitive and affective variables in substance use initiation, maintenance, cessation, and relapse.

**Dr. Thompson Davis**



My research interests focus

on the assessment and treatment of anxiety disorders in children, adolescents, and young adults. In particular, my work has been on the phenomenology, etiology, assessment, and treatment of specific phobias.

**Dr. Mary Lou Kelley**



My research has focused on

the behavioral assessment and treatment of children and adolescents. Topics of interest have included ADHD, home and school interventions for children with externalizing problems, and the psychological effects of violence exposure.

**Dr. Johnny Matson**



My interests have focused

on the field of intellectual disabilities and autism spectrum disorders. Using a behavioral/biological approach, my research has ranged from teaching social skills to the evaluation of side-effects of psychotropic medications.

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## Biological Psychology

**Dr. Alan Baumeister**



My research focuses on

developments in psychiatry during the first half of the 20th century, including the psychopharmacology revolution of the 1950s.

**Dr. Paula Geiselman**



Relationships among acute

fat and other specific macronutrient intake, fat preference, and habitual levels of dietary fat intake in men and pre- and post-menopausal women with and without exogenous

**Dr. Mike Hawkins**



My research focuses on

historical developments in neuroscience and on the neuroanatomical and neuropharmacological systems which regulate stress responding in animals.

# Faculty Research

## Cognitive/Developmental Psychology

**Dr. Melissa Beck**



The research in my laboratory focuses on understanding the cognitive processes involved in the perception of a complete and continuous visual world.

**Dr. Katie Cherry**



Cognitive aging, especially memory processes in healthy older adults; Memory interventions for cognitively-impaired older adults; Interdisciplinary studies of healthy aging.

**Dr. Emily Elliott**



My research focus includes the areas of short-term memory and working memory, and also the interaction of attention with memory performance.

**Dr. Jason Hicks**



I focus on encoding and retrieval in long-term memory, especially in source memory. Decision processes in memory retrieval is an emphasis. Prospective memory—memory for intentions—is also a focus.

**Dr. Sean Lane**



The general goal of my research program is to understand how memory and cognitive processes are deployed in complex real-world events.

**Dr. Robert Mathews**



My research focuses on applying cognitive science to enhance learning. Several projects in my lab involve experiments on ways to integrate experiential (hands-on learning) with reflective (theory based) knowledge.

**Dr. Megan Papesh**



My lab focuses on investigating human perception and memory, using converging techniques to study multiple, interrelated phenomena.

**Dr. Janet McDonald**



My research is done within the field of psycholinguistics. I am specifically interested in first and second language acquisition, bilingualism, and language comprehension.

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## School Psychology

**Dr. Frank Gresham**



My research interests involve the use of data-based decision making in the schools using a problem solving model of consultation for children and youth experiencing academic and social behavioral difficulties.

**Dr. George Noell**



My work focuses on Interventions for young children (ages 2-12 years), at-risk children, and children with disabling conditions. My team works with challenging behaviors, academic problems, and social/adaptive behavior concerns exhibited by children.

**Dr. Tyler Renshaw**



My inquiries are broadly devoted to enhancing the well-being of students and their caregivers in school settings. I am especially interested in population-based approaches to service delivery and non-traditional paradigms for approaching assessment and intervention in the schools.

**Dr. Anna Long**



My broad research focus is implementation science, the scientific study of methods to promote the adoption of research findings into routine practice in educational, clinical, and policy contexts.

# Current Graduate Students

## Clinical Psychology

### **Dr. Julia Buckner:**

Ecker, Anthony  
Jeffries, Emily  
Thomlinson, Sarah

### **Dr. Alex Cohen:**

Auster, Tracey  
Brown, Laura  
MacAulay, Rebecca  
McGovern, Jessica

Mitchell, Kyle

Morrison, Sean

Najolia, Gina

### **Dr. Drew Gouvier**

Barker, Alyse  
Ory, Justin

### **Dr. Amy Copeland:**

Kinsaul, Jessica  
Peltier, MacKenzie  
Proctor, Steven Lee  
Shah, Sonia

Silgado, Jose

Vinci, Christine

Waldo, Krystal Kleabir

### **Dr. Thompson Davis:**

Jenkins, Whitney

Kirkpatrick, Megan

May, Anna

Munson, Melissa

Noack, Franziska

Whiting, Reanna Sara

### **Dr. Mary Lou Kelley:**

Adams, Leah  
Aikins, Jamarri  
Ashwill, Morgan  
Corwin, Caleb  
Cosgrove, Seandra  
Geary, Meghan Ann  
Grant, Stephanie  
Harbin, Shannon  
Harrison, Katherine  
Kreiger, Blair Burke  
Raines, Christine  
Scheithauer, Mindy  
Schexnauldre, Mark  
Thompson, Julia  
Walls, Valerie Fine

### **Dr. Johnny Matson:**

Adams, Hilary  
Beighley, Jennifer  
Belva, Brian  
Cervantes, Paige  
Fitzgerald, Mary Shoemaker  
Goldin, Rachel  
Hattier, Megan  
Horovitz, Max Aaron  
Jang, Jina  
Konst, Matthew  
Kozlowski, Alison  
Macmillan, Katherine  
Rieske, Robert  
Tureck, Kimberly  
Turygin, Nicole  
Williams, Lindsey

## Biological Psychology

### **Dr. Alan Baumeister:**

Lee Pow, Joni  
Henderson, Kristopher

## Industrial/Organizational Psychology

### **Dr. Jason Hicks**

Lowery, Byron Shane  
Taylor, Claire  
Trout, Rachel

### **Dr. Emily Elliott**

Booth, Suzanne



# Current Graduate Students

## Cognitive/Developmental Psychology

### **Dr. Melissa Beck:**

Goldstein, Rebecca  
Ericson, Justin  
Cornett, Dillon

### **Dr. Katie Cherry:**

Lyon, Bethany

### **Dr. Emily Elliott:**

Harris, Joseph  
Lutfi-Proctor, Danielle  
McGill, Corey

### **Dr. Jason Hicks:**

Franks, Bryan  
Spitler, Samantha

### **Dr. Sean Lane:**

Karam, Tanya  
Mennie, Kacie

### **Dr. Robert Matthews:**

Acklin, Dina  
Tall, Jonathan

### **Dr. Janet McDonald:**

Comeaux, Ian  
Horn, Rebecca  
Seidel, Christy

## School Psychology

### **Dr. Frank Gresham**

Corwin, Emily Patty  
Fischer, Aaron  
Hartman, Kelsey  
Hunter, Katherine  
Metallo, Sarah  
Minor, Lisa Libster  
O'Leary, Kristen  
Olinger, Rachel  
Robichaux, Natalie  
Yassine, Jordan  
York, Haley

### **Dr. George Noell**

Alvarez, Jessica Schuh-Claus  
Baker, Elise  
Barahona, Carolyn  
Bordelon, Ashley  
Harris, Meredith  
Kliebert, Megan  
Lark, Catherine  
Miller, Sarah  
Schafer, Michael

### **Dr. Tyler Renshaw**

Sarah Bolognino



# News

## Recent Ph.D. Graduates

**Dr. Emily Elliott**

Alicia Briganti

**Dr. Frank Gresham**

Jeffrey Chenier

Tai Collins

Evan Dart

**Dr. Robert Mathews**

Patrick Lingenfelter Ledet

**Dr. Johnny Matson**

Sara Mahan

Daniene Neal

Megan Sipes

**Dr. Sean Lane**

Stephanie Groft Martin

**Dr. George Noell**

Joanna Lomas Mevers

**Dr. Drew Gouvier**

Mandi Musso

Daniel Proto

**Dr. Thompson Davis**

Brittany Moree Rudy

**Dr. Melissa Beck**

Amanda van Lamsweerde

**Laura Heisick** has been awarded a TAF Scholarship for her Undergraduate Honors thesis in Psychology. She is working with Dr. Megan Papesh, Assistant Professor of Cognitive Psychology. The award is given to support the research process and conference attend-

In her work with Dr. Papesh, Laura is looking at the effect of repeated lies and repeated imaginations on pupil response and source-monitoring ability during a memory test (i.e., ability to determine whether something actually happened or not; after repeating lies or imaginations, participants are asked to indicate original action and lie/truth/imagine response). She hopes to attend graduate school and concentrate in Cognitive Psychology.

## The Psychology Club

The Psychology Club encourages all undergraduates majoring or minoring in psychology to make use of the great resources provided by our organization. Our primary goal is to promote unity amongst those interested in the field of psychology. LSU's Psychology Club encourages scholastic achievement and peer networking. Guests speak at every meeting in order to assist students and further their education beyond the undergraduate level.

Along with the Psychology Club is LSU's Psi Chi Chapter. Psi Chi is an international honor society in Psychology. Psi Chi strives to promote the advancement of Psychology as a science in addition to maintaining scholarship excellence. In order to join Psi Chi, you must be a second semester sophomore with at least nine credit hours of Psychology courses (excluding EXST) and have a 3.0 cumulative GPA. Psi Chi has a one-time \$70 fee. Applications and fees are due November 1st in 236 Audubon by 4pm. If you are interested in joining Psychology Club in the spring or want more information, please contact us at [psichi@lsu.edu](mailto:psichi@lsu.edu). Please join us at our next **Psychology Club Meeting** on **November 14th** in **102 Allen at 5pm**.

# Welcome New Faculty

## Dr. Anna Long

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The LSU Psychology Department welcomes Dr. Anna Long to campus this semester. Dr. Long is joining the School Psychology program and brings abundant research and clinical experiences. She is originally from the Toronto, Canada area and played college basketball in Maine. Following her undergraduate studies in psychology, Dr. Long served with Americorps as a community outreach leader where she worked with high-risk schools. This experience contributed to her desire for a graduate career in school psychology. She went to the University of North Carolina – Chapel Hill and completed her Ph.D. in school psychology before completing two postdoctoral appointments. Her first appointment was with a private research institute in Cary, North Carolina. During this appointment she gained expertise in the development, evaluation, and dissemination of evidence-based treatments. This is when she became interested in implementation science – the scientific study of methods to promote the adoption of research findings into routine practice in clinical, educational, and policy contexts. Her research focuses on improving practice in the field of education and mental health through active dissemination of evidence-based treatments and the promotion of their implementation with a high degree of treatment integrity. Prior to coming to LSU, Dr. Long was at the University of Connecticut in the Educational Psychology Department under the umbrella of the Center for Behavioral Education and Research. The focus of her research there was on improving teachers' treatment integrity to interventions in the classroom. She is currently teaching introductory psychology classes and developing two graduate courses for next year. She is looking forward to new developments in research and teaching with students and fellow faculty members.



## **Copeland Lab Member Awarded MUSC DART Summer Research Fellowship**

MacKenzie Peltier, a first year clinical doctoral student in Dr. Amy Copeland's laboratory was recently awarded the Medical University of South Carolina (MUSC) Drug Abuse Research Training (DART) Summer Research Fellowship. The 10-week mentored summer research program allows students the opportunity to work closely with a MUSC research mentor and conduct clinical or basic scientific research. The program is sponsored by the National Institute of Drug Abuse (NIDA) and provides a \$3,000 stipend.

# Graduate News

## Dr. Ben Hill

Dr. Ben Hill completed his Ph.D. in Clinical Psychology at LSU in the medical psychology track in 2008. Ben completed his internship at the University of Mississippi Medical Center in Jackson, MS and fellowship in Clinical Neuropsychology at the Warren Alpert Medical School of Brown University/Rhode Island Hospital in Providence, RI. He is now an Assistant Professor at the University of South Alabama in Mobile, AL.

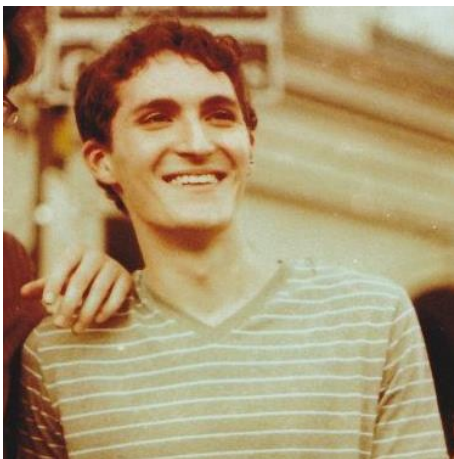
Ben worked with the recently retired Dr. Drew Gouvier and did his off-year with Dr. Phil Brantley's team at the former EKL Medical Center. Ben has very fond memories of his time at LSU. He reported maintaining many friendships with professors and classmates from his days as a student and considers his time at LSU to be a very influential and fun time in his clinical training. He reported still being a very proud Tiger, particularly during football season.

Dr. Hill's research interests include concussion and traumatic brain injury, cognitive disorders such as MCI and dementia, the effect of psychopathology and personality on cognitive abilities, cognitive intra-individual variability as a marker of neuropathology, and the interaction between cognitive neuroscience and clinical neuropsychology. He currently mentors 8 doctoral students in addition to teaching and supervising clinical assessment in the Clinical-Counseling program at the University of South Alabama. He is actively involved with the National Academy of Neuropsychology and currently serves on the Clinical Research Grants Committee.

**Save the Date!** The Psychology Graduate Alumni Luncheon is scheduled for Saturday, July 26, 2014, at the LSU Faculty Club. Please stay tuned for more details, and contact Dr. Emily Elliott, [eelliott@lsu.edu](mailto:eelliott@lsu.edu), for any questions or comments.



## Student Focus – Lloyd Moffett



Moffett, who is a senior in the Psychology Department at LSU, has been working with Dr. Sean Lane as an undergraduate research assistant. This has given Moffett the opportunity to learn about deception research, including eyewitness testimony, and other areas of study related to lying and memory. Moffett would like to do work in cognitive neuroscience research focusing on memory and is also taking biology courses at this time. He finds psychology research fascinating and acknowledges his time in the department labs as his motivation to major in psychology. He knows it is a valuable way to contribute to the lives of others.



# Department Corner

Questions? Concerns? Need information?

The LSU Psychology Department Staff is there for you. Feel free to stop in, most offices are located on the second story of Audubon Hall and people will be glad to help you.

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## Ms. Charlie Lewis

When you stop by, you are sure to run into Ms. Charlie Lewis. Charlie serves as the Assistant Building Administrator and the Undergraduate Coordinator for the Department of Psychology. You will find her working nonstop on the second floor of Audubon Hall. She is a Louisiana native. She was raised in St. Charles Parish and has been in Baton Rouge for 20 years. Charlie has been at LSU for six years and truly enjoys working with the students. THANK YOU CHARLIE!

## Dr. Geiselman



Dr. Paula Geiselman, Associate Professor in the Biological Studies of the LSU Psychology Department, sustained an injury this summer preventing her from teaching this semester. She will return to campus and teaching for the Spring 2014 semester. The Department wishes her a fast recovery.

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