

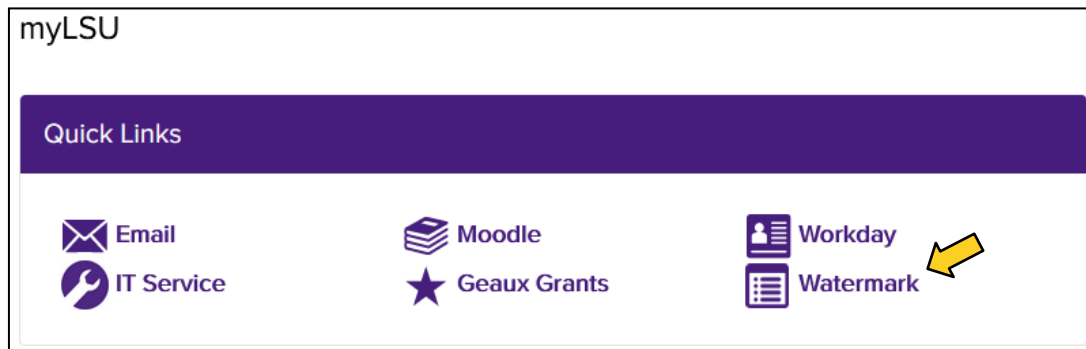
Login to Planning & Self-Study

Planning & Self-Study (P&SS) by Watermark is LSU's system of record for Integrative Learning Core (ILC) assessment. This guide will walk you through accessing Planning & Self-Study (P&SS) and the technical components to add assessment data. This guide is for ILC assessment only. If you need guidance for degree and stand-alone certificate program assessment, please see the QuickStart Guide for Program Assessment listed at www.lsu.edu/oie. Additional resources are also available for your reference.

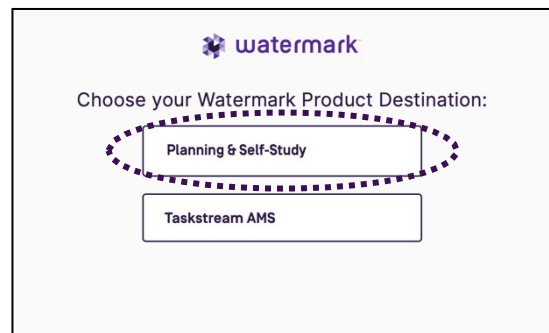
If at any time you need assistance with P&SS, please contact the Office of Institutional Effectiveness by email at oie@lsu.edu or by phone at 225-578-0021.

Each ILC course is enrolled in a workspace in P&SS. A workspace refers to the data silos where users enter assessment data.

To access P&SS, login to **myLSU** and click the **Watermark** icon under quick links.



You will be redirected to a page that will show the platforms you have access to. Only those faculty and staff who are responsible for reporting student learning assessment, integrative learning core assessment, and/or strategic planning have been granted access to the appropriate platform(s). Please report any technical difficulties accessing either of the Watermark products to oie@lsu.edu.



Click the **Planning & Self-Study** icon to enter the platform.



Planning & Self-Study by Watermark runs best using an Internet Browser other than Mozilla Firefox.

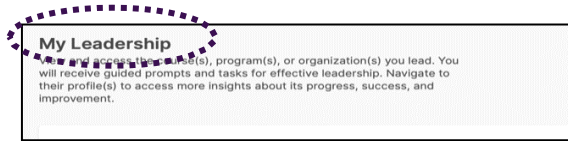
LSU Planning & Self-Study Home Page

Once you are successfully logged in, you will be directed to your Planning & Self-Study homepage. This page will display all programs with which you are affiliated and will be listed under **'My Leadership'**. If you have dual assessment responsibilities – program assessment and ILC assessment – you will see all programs and/or courses, you are affiliated with.

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As a default, all Deans, Associate Deans, and Department Chairs only have access to 'View' the status of program assessment, corresponding reports, and the insights page.

If your course is not listed, please contact us by email at oiie@lsu.edu or by phone at 225-578-0021.






The screenshot shows the course workspace for 'CM 1070 INT SUSTAIN BLT ENV'. At the top right is an 'ENTER COURSE' button. Below the course name, there are two main sections: 'PROJECTS IN PROGRESS' and 'COURSE STATS'. The 'PROJECTS IN PROGRESS' section shows 'ILC: Assessment Cycle 2021' with 3 outcomes being assessed. A legend indicates 'Outcome Progress and Results' with categories: Not Started (grey), In Progress (blue), Met (green), and Not Met (red). A progress bar is shown below the legend. The 'COURSE STATS' section shows 'Active Section: 1' and 'Students Enrolled: 0'. The 'PROFILE PROGRESS' section shows 'Outcomes: 3' and 'Outcomes Mapped: 3/3'.

To enter the course's workspace, you can either a) click **ENTER COURSE** or b) click on the course name, i.e., in this case 'CM 1070 INT SUSTAIN BLT ENV'.

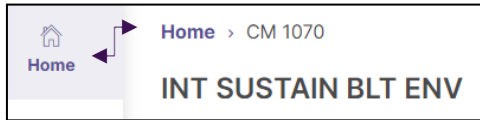
To enter assessment information for the annual ILC Assessment Cycle, you can either a) click the project title i.e., in this case 'ILC: Assessment Cycle 2021' or b) enter the course and go to the '**In Progress**' tab (see pg. 4)

You will also notice in the below screenshot there is a course stats and profile progress section. The profile progress section provides quick access to what has been entered for you, i.e. proficiency dimensions (aka outcomes).

-  ILC dimensions will be termed as outcomes in this platform. Throughout this guide, the following terminology will be used in hopes of less confusion; Dimension(s)/outcome(s).
-  Disregard COURSE STATS – Active sections and students enrolled are misleading and inaccurate. The platform does not integrate with our LMS.
-  Disregard Outcomes Mapped – OIE will be the only ones utilizing this functionality of the platform. All alignments must be made by OIE.

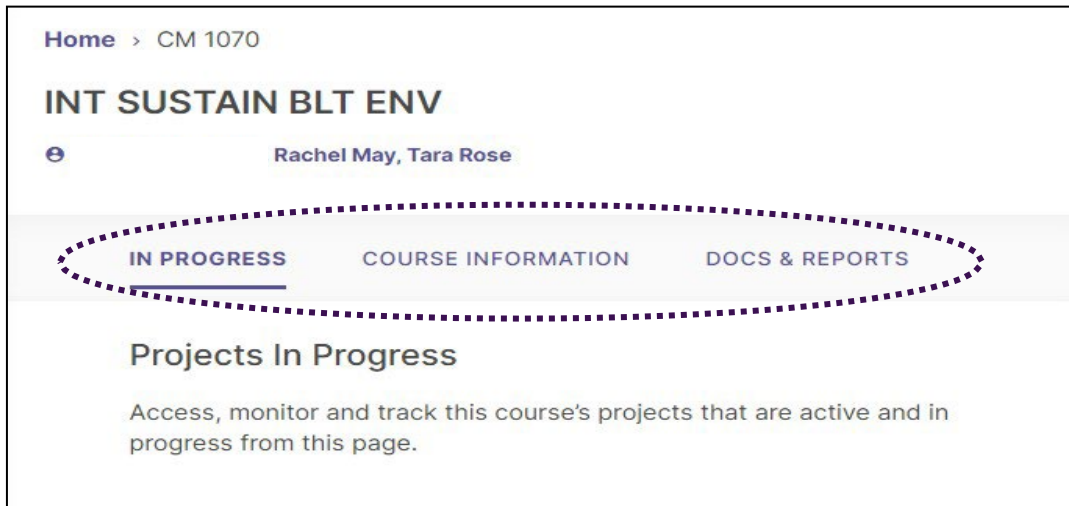
This screenshot is identical to the one above, but includes the instructor names 'Amirhosein Jafari, Rachel May, Tara Rose' under the course name.

Once you have entered the course, as you work in P&SS, if you need to return to your home page, you can usually locate a Home breadcrumb link in the upper left-hand corner of the page.



Course Workspace Structure in Planning & Self-Study

Once you have entered the course, the workspace structure has three tabs listed across the top panel.



Due to how information flows in the system, the tabs are explained in the following order:

- ✓ Course Information
- ✓ In Progress
- ✓ Docs & Reports

Course Information. The *'Course Information'* tab contains the dimensions of the approved proficiency being used for ILC course assessment. OIE staff has entered all assessment information into the system for you. OIE staff will edit any assessment details necessary based on approved proposal and assessment change forms.

- ⇒ For all approved ILC Course Proposals, the dimensions/outcomes have been entered into the platform and aligned on the backend to the primary proficiency by OIE staff.
- ⇒ All information entered on this page was pulled from your approved ILC Course Proposal. Ideally, you will not revise the dimensions/outcomes being assessed until the 5-year course renewal. If you wish to make changes, update your assessment process using the required [assessment process change form](#) and submit to gened@lsu.edu. Do not make changes within the platform. The Faculty Senate ILC Committee will review your revised assessment plan. If approved, OIE staff will make any updates in the platform for you.

QuickStart Guide: Integrative Learning Core Assessment



Disregard EDIT OUTCOME MAP - OIE will be the only ones utilizing this functionality of the platform. All alignments must be made by OIE.



Disregard MANAGE OUTCOMES - this tab is only to revise, delete, or archive your dimensions/outcomes being assessed. OIE staff will make any changes for you.

Home > CM 1070

INT SUSTAIN BLT ENV

I, Tara Rose

IN PROGRESS **COURSE INFORMATION** DOCS & REPORTS

Course Information

Communicate the purpose and design of your organization, program or course through creation of outcomes and alignment to related organizations and courses for powerful reporting and connections.

Outcomes

EDIT OUTCOME MAP MANAGE OUTCOMES

Outcomes that articulate the knowledge, skills, and dispositions attained by students through learning and/or co-curricular experiences.

Global Self-Awareness	Personal and Social Responsibility
Mapping: 1 Connection Assessment Status: In Progress	Mapping: 1 Connection Assessment Status: In Progress
Understanding Global Systems	
Mapping: 1 Connection Assessment Status: In Progress	

In Progress. The *'In Progress'* tab allows course leads to access, monitor, and track project's that are active and in progress. Within an individual project is where assessment information will be entered.

As a reminder there are three ways to get to a project. From the home page under *'My Leadership'*, you can a) click the project title i.e., in this case 'ILC: Assessment Cycle 2022', b) enter the course by clicking the 'Enter Course' button or c) click on the course name next to the cap icon.

QuickStart Guide: Integrative Learning Core Assessment

CM 1070 INT SUSTAIN BLT ENV
Course - i, Tara Rose

ENTER COURSE

PROJECTS IN PROGRESS

ILC: Assessment Cycle 2021
3 outcomes being assessed

Outcome Progress and Results
Not Started In Progress Met Not Met

ILC: Assessment Cycle 2022
3 outcomes being assessed

Outcome Progress and Results
Not Started In Progress Met Not Met

COURSE STATS
Active Section: 1
Students Enrolled: 0

PROFILE PROGRESS
Outcomes: 3
Outcomes Mapped: 3/3

Once you have entered the course, the default page is the **'In Progress'** tab, select the appropriate project you want to enter.

IN PROGRESS

COURSE INFORMATION

DOCS & REPORTS

Projects In Progress

Access, monitor and track this course's projects that are active and in progress from this page.

Continuous Improvement Project(s) *1 project*

ILC: Assessment Cycle 2023

DETAILS

Status:	Due:	Last Update:	Last Update by:
In Progress	07/31/2023	03/14/2023	Tara Rose

QUICK STATS

3 Outcomes **3** Measures **0** Actions Proposed

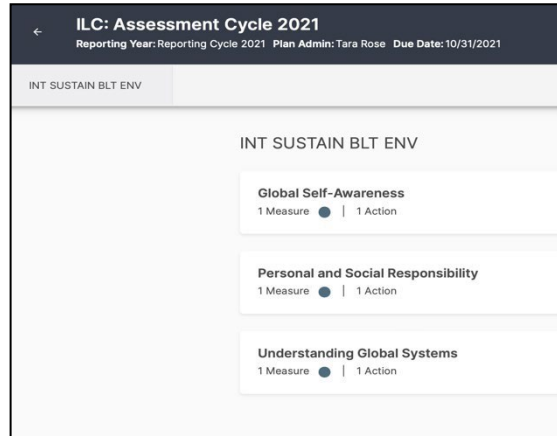
Outcome Progress and Results

Not Started In Progress Met Not Met

Values are not shown when too close to each other.
Click or use arrow keys to see details.

When you enter the project, the dimensions/outcomes you are assessing this cycle will appear. Select the dimension/outcome for which you are entering assessment information.

Reminder: All dimensions/outcomes that show up on this page must be fully complete (focus is quality not compliance) before reviewing and submitting your annual report. Required components of ILC Assessment Report (ILC-AR) include the following for each dimension/outcome reported in a given year:



- ⇒ Component I: Assessment Measure(s) & Methodology (*details of the measure activity*)
- ⇒ Component II: Results (*evaluation of the measure activity*)
- ⇒ Component III: Findings (*analysis of the results*)
- ⇒ Component IV: Recommended Action
- ⇒ Component V: Overall Dimension/Outcome Analysis



Assessment results, findings, and recommended action are reported per measure.

ILC-AR COMPONENT I: Assessment Measure(s) & Methodology (*details of the measure activity*)

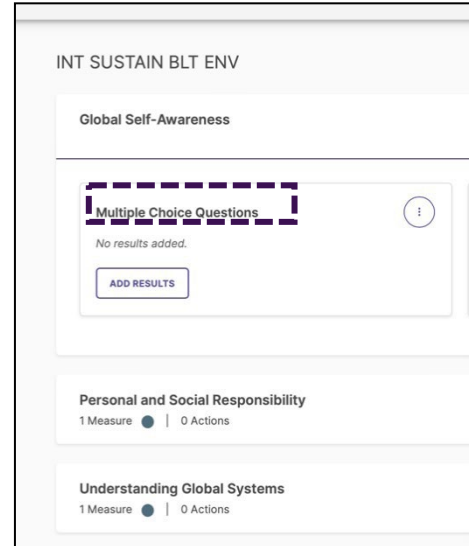
This requirement includes entering the measure details used to assess student achievement of dimensions/outcomes.

To begin entering in assessment information for a specific outcome – you will click the dropdown icon **V** next to 'Not Started.'

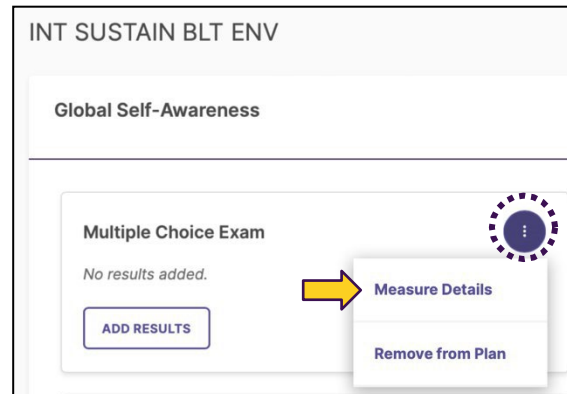


QuickStart Guide: Integrative Learning Core Assessment


You will notice that your measure and all details have been entered for you based on your approved proposal.



To add or edit measure details to an already existing measure, click the three-dot icon and click on **MEASURE DETAILS**.



You will notice the Method, Course and Title have been entered for you; these fields cannot be changed. See details on pg. 3 if you need to update your assessment plan.

Details for 'Target' and 'Description' have been added. Click the pencil icon  to edit these details. The target section should include the assessment criteria approved in your ILC course proposal **and** a target of achievement. The ILC overall target is 80% of students will achieve a 'Meeting' performance level. You can choose to use this same target or create your own. OIE staff encourages course coordinators to review their selected target each year. The description section (already entered) should describe the measure (instrument) that will be used and how it was used to assess the outcome (dimension).

QuickStart Guide: Integrative Learning Core Assessment

Fields marked with * are required.

Definition

Details of the measure activity

Method: Assignment
Outcome: Global Self-Awareness
Course: CM 1070: INT SUSTAIN BLT ENV
Title: Multiple Choice Questions
Target:
Description:
Attachments: Attach up to 5 files.



All fields are required, not just the ones with an *.

If you would like to add the rubric used to assess the measure or any other supporting documentation; click the **ATTACH DESCRIPTION DOCUMENTS**. Once you are done, click **UPDATE**.

Definition

Details of the measure activity

Method
 Direct ▾

Outcome

Course

Title*

Target
Assessment Criteria:
Exceeding: students who answer 14 or 15 out of 15 questions correctly.
Meeting: students who answer 9 and 13 out of 15 questions correctly.
Approaching: students who answer 6 or 8 correct out of 15 questions correctly.
Not approaching: students who answer 5 or less correct out of 15 questions correctly.
For example, 80% of the students will achieve a score of 3 or above.

Description

Attachments Attach up to 5 files.

UPDATE

QuickStart Guide: Integrative Learning Core Assessment

Once the measure details have been updated, you will be redirected to the measure homepage.

Definition

Details of the measure activity

Method: Assignment
Outcome: Global Self-Awareness
Course: CM 1070: INT SUSTAIN BLT ENV
Title: Multiple Choice Questions
Target: Assessment Criteria: • Not Approaching: Students scoring 0% or 1% points
• Approaching: Students scoring 2% or 3% points • Meeting: Students scoring 4% or 5% points • Exceeding: Students scoring 6% or 7% points
Description: Five questions are designed and distributed among midterm (2 questions) and final (3 questions) exams. The midterm and final exams are responsible for 30% and 40% of the course grade, respectively, resulting in 7% of the course grade by this dimension.


[ATTACH DESCRIPTION DOCUMENTS](#) 0 of 5 Files


Accepted file types: .pdf, .txt, .log, .xml, .doc, .docx, .xls, .xlsx, .ppt, .pptx, .gif, .jpg, .jpeg, .png, .csv


Results

Evaluation of the measure activity

Select the results format that you would like to use for this measure.
You will also be able to include a summary once results have been added.


I want to upload the assessment results files


I want to enter the count of students who meet/do not meet the criteria


Collect results from another system

Findings

Analysis of the results

[PAST FINDINGS](#)

Measure Status
Select Measure Status

Analysis
Please enter a narrative analysis of the results

Actions
There are no actions for this measure

[ADD NEW ACTION](#)

ILC-AR COMPONENT II: Results (*evaluation of the measure activity*)

The results section offers users three different formats:

- Not an Option: I want to upload the assessment results files
- **ONLY OPTION: I want to enter the count of students who meet/do not meet the criteria.**
- Not an Option: I want to align results from another system

The screenshot shows a form titled 'Results' with the subtitle 'Evaluation of the measure activity'. Below the title, there is a heading 'Select the results format that you would like to use for this measure. You will also be able to include a summary once results have been added.' There are three buttons: 'I want to upload the assessment results files' (crossed out with a yellow X), 'I want to enter the count of students who meet/do not meet the criteria' (highlighted with a dashed purple box), and 'I want to align results from another system' (crossed out with a yellow X).



Disregard 'I want to upload the assessment results files.' LSU will not utilize this functionality.



Disregard 'I want to align results from another system on this page'. LSU will not utilize this functionality.

Click on the box titled, **I WANT TO ENTER THE COUNT OF STUDENTS WHO MEET/DO NOT MEET THE CRITERIA.**

The screenshot shows the same 'Results' form as above. The middle option, 'I want to enter the count of students who meet/do not meet the criteria', is now highlighted with a dashed purple box. The other two options, 'I want to upload the assessment results files' and 'I want to align results from another system', are faded and no longer have the yellow X over them.

You will enter the 'overall aggregate counts for the measure activity.' There are only four (4) performance level options: Exceeding, Meeting, Approaching, and Not Approaching.



The counts entered into the categories are aggregated by course (this includes all section level data across all modalities).



Disregard the 'Counts for each section' on this page. LSU will not utilize this functionality.


QuickStart Guide: Integrative Learning Core Assessment


Results
Evaluation of the measure activity [Change Collection Method](#)

Enter met/not met counts
Select the level of detail for met/not met counts:*


Overall counts for this measure activity.
If you do not have values for some of the categories, you can leave them blank.

Exceeding	Meeting	Approaching	Not Approaching
<input type="text" value="10"/>	<input type="text" value="21"/>	<input type="text" value="4"/>	<input type="text" value="2"/>
Met Total: 31		Not Met Total: 6	

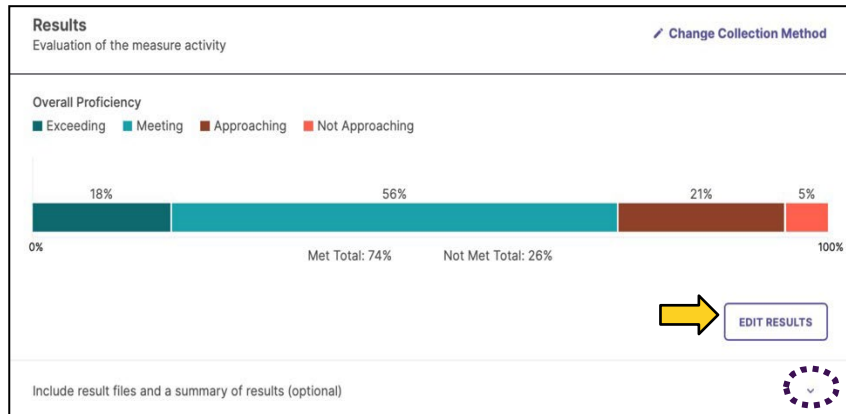
 Counts for each section
Enter counts for individual course sections, based on the term they occurred in.

 [VIEW RESULTS](#)

Once the counts are entered, click **VIEW RESULTS**.

The counts will now turn into a visual representation. If you need to edit the results, click **EDIT RESULTS**. Click the dropdown icon  to add the number of sections included in the overall aggregate counts.



The result files is optional unless the course is offered via multiple modalities (Face-to-Face, Online, LSU Online, and/or Dual Enrollment).




If an ILC course is offered in more than one modality, it is required that a data collection form (or similar file – e.g., excel) be uploaded for each modality into the **FILES** section and a summary provided. Files by section are optional.


Results
Evaluation of the measure activity [Change Collection Method](#)

Upload results file



Browse and upload result files

 [UPLOAD NEW FILE](#)

QuickStart Guide: Integrative Learning Core Assessment

After uploading file(s), click on the **SUMMARY** tab. Enter the summarized results of the measure.

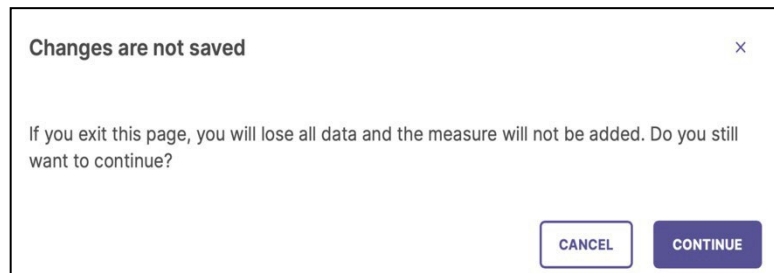


Once the counts have been entered and you have reviewed the visual representation and uploaded corresponding files and a summary (if applicable), you will go straight to the findings section. If you are not ready to enter findings, be sure to **SAVE & CLOSE** – this button will be in the upper right-hand corner. If you accidentally close your browser without saving, your information will be lost.



Information will NOT automatically save in this system.

If you close out the page, but are still active within the reporting platform, an error message will pop up.



ILC-AR COMPONENT III: Findings (*analysis of the results*)

Once you have documented the results of the measure, the next step is to document the Findings (analysis of the results).

The first option in this section is to document the 'Measure Status' for this Measure. Click the dropdown icon **V** to select whether the criteria for this Measure was **Met** or **Not Met**, based on the results (i.e. was the target achieved for the measure).

You will now enter a narrative analysis of the results in the following text field.

In future years, users will be able to access the **ACTIONS & PAST RESULTS** tab.

QuickStart Guide: Integrative Learning Core Assessment

If the same Measure was used in previous assessment reporting cycles, you can view actions and results for previous iterations of that Measure to more effectively analyze how the results for the most recent iteration fit in to a longitudinal understanding of the Measure.

Findings
Analysis of the results

Measure Status
Select Measure Status

Analysis
Please enter a narrative analysis of the results

Actions
There are no actions for this measure

ADD NEW ACTION

After clicking on the past findings tab, the right-hand side of the screen will pull up any past findings.

Past Findings

- ▶ ILC: Assessment Cycle 2022
- ▶ ILC: Assessment Cycle 2021

An example with demo data is shown below.

Past Findings

ILC: Assessment Cycle 2022

Reporting Cycle 2022

Status: **MET**

Target: Assessment Criteria: • Not Approaching: Students scoring 0% or 1% points • Approaching: Students scoring 2% or 3% points • Meeting: Students scoring 4% or 5% points • Exceeding: Students scoring 6% or 7% points

Overall Proficiency

Proficiency Level	Percentage
Exceeded	26%
Met	66%
Approached	7%
Not Met	2%

Result Files

- globallearning (Fall 2021).xlsx
- 2022 Spring globallearning.xlsx

Analysis

Fall 2021 (160 Students) Status: 5.21% = Meeting Summary Table: Question Exam Attempts Correct Correct Percentage Grade Weight Achieved Grade Q1 Midterm 160 152 95.0% 1.50% 1.43% Q2 Midterm 160 130 81.3% 1.50% 1.22% Q3 Final 160 64 40.0% 1.33% 0.53% Q4 Final 160 106 66.2% 1.33% 0.88% Q1 Final 160 138 86.3% 1.33% 1.15% Total 7.00% 5.21% Spring 2022 (155 Students) Status: 5.17% = Meeting Summary Table: Question Exam Attempts Correct Correct Percentage Grade Weight Achieved Grade Q1 Midterm 155 141 91.0% 1.50% 1.36% Q2 Midterm 155 125 80.6% 1.50% 1.21% Q3 Final 155 68 43.9% 1.33% 0.58% Q4 Final 155 108 69.7% 1.33% 0.93% Q1 Final 155 127 81.9% 1.33% 1.09% Total 7.00% 5.17%

Actions

- ▶ Additional Training
- Not Started

ILC-AR COMPONENT IV: Recommended Action


Once you have documented results and findings for a measure, the next step is to document actions based on the results. Click **Add New Action** to enter your action.

Findings
Analysis of the results PAST FINDINGS

Measure Status
Select Measure Status

Analysis
Please enter a narrative analysis of the results

Actions
There are no actions for this measure

⊕ ADD NEW ACTION 

A new 'add action' section will pop up on the right-hand side of the screen. Choose the type of action you intend to take from the list of options by clicking on the action.

Add New Action ×

Select the type of action you recommend.

Revise Curriculum

Restructure Outcome Statement

Revise Measurement / Assessment

Gather Additional Data

Revise Benchmark / Target

Adopt Or Expand Technologies

Additional Training

Collaborate With Another Department / Unit / Program

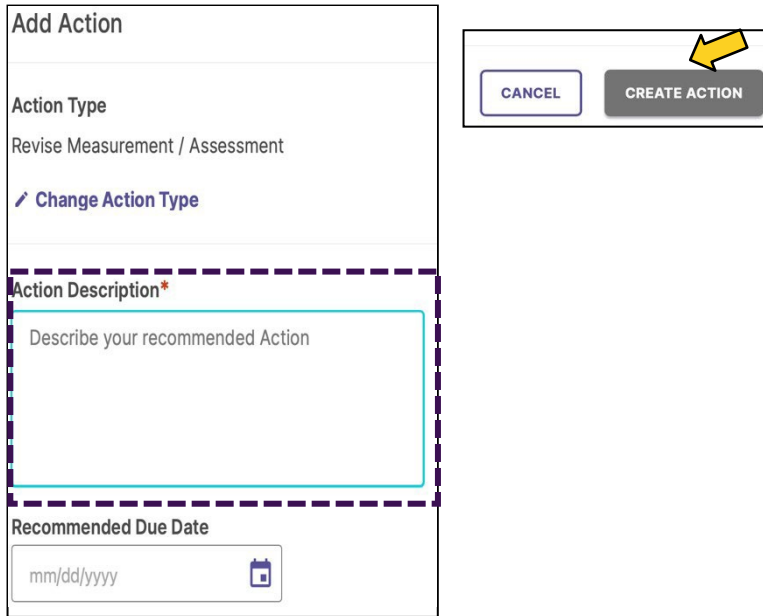
Other

QuickStart Guide: Integrative Learning Core Assessment

Once you select an action type, enter a description of your recommended action under 'action description' and a recommended due date.

NOTE: all dates should be prospective, not retroactive.

Finally, click **CREATE ACTION**.



The image shows a screenshot of a web form titled "Add Action". The form has several sections: "Action Type" with the text "Revise Measurement / Assessment" and a link "Change Action Type"; "Action Description*" with a text input field containing the placeholder "Describe your recommended Action"; and "Recommended Due Date" with a date input field showing "mm/dd/yyyy" and a calendar icon. To the right of the form is a button bar with two buttons: "CANCEL" and "CREATE ACTION". A yellow arrow points to the "CREATE ACTION" button.

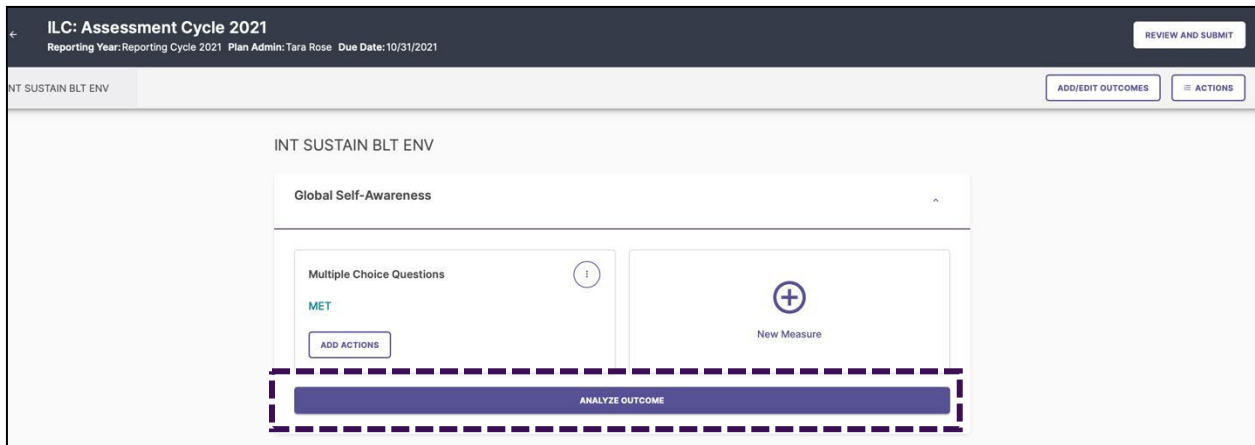


Once ALL information has been entered for Measure, Results, Findings and Actions, Click **SAVE & CLOSE** in the upper right-hand corner. *Information will NOT automatically save in this system.

ILC-AR COMPONENT V: Overall Dimension/Outcome Analysis

Once you SAVE & CLOSE you will be led back to the dimensions/outcomes homepage and will automatically be asked to ANALYZE OUTCOME. Analyzing the overall outcome is required.

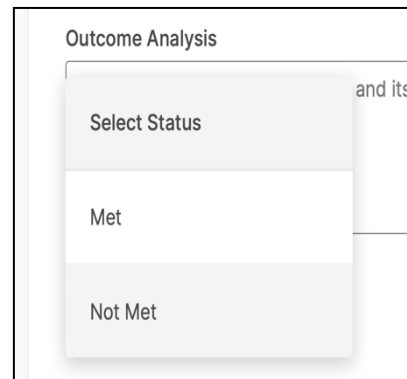
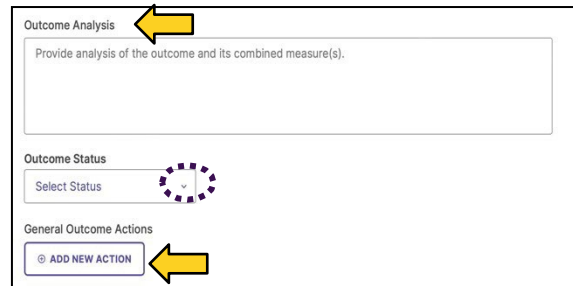
Click **ANALYZE OUTCOME**.




In this section you will provide an overall analysis (narrative) of the outcome and its *combined* measures. For ILC assessment – you will not have more than one measure per dimension/outcome. Entering information into this section is optional.

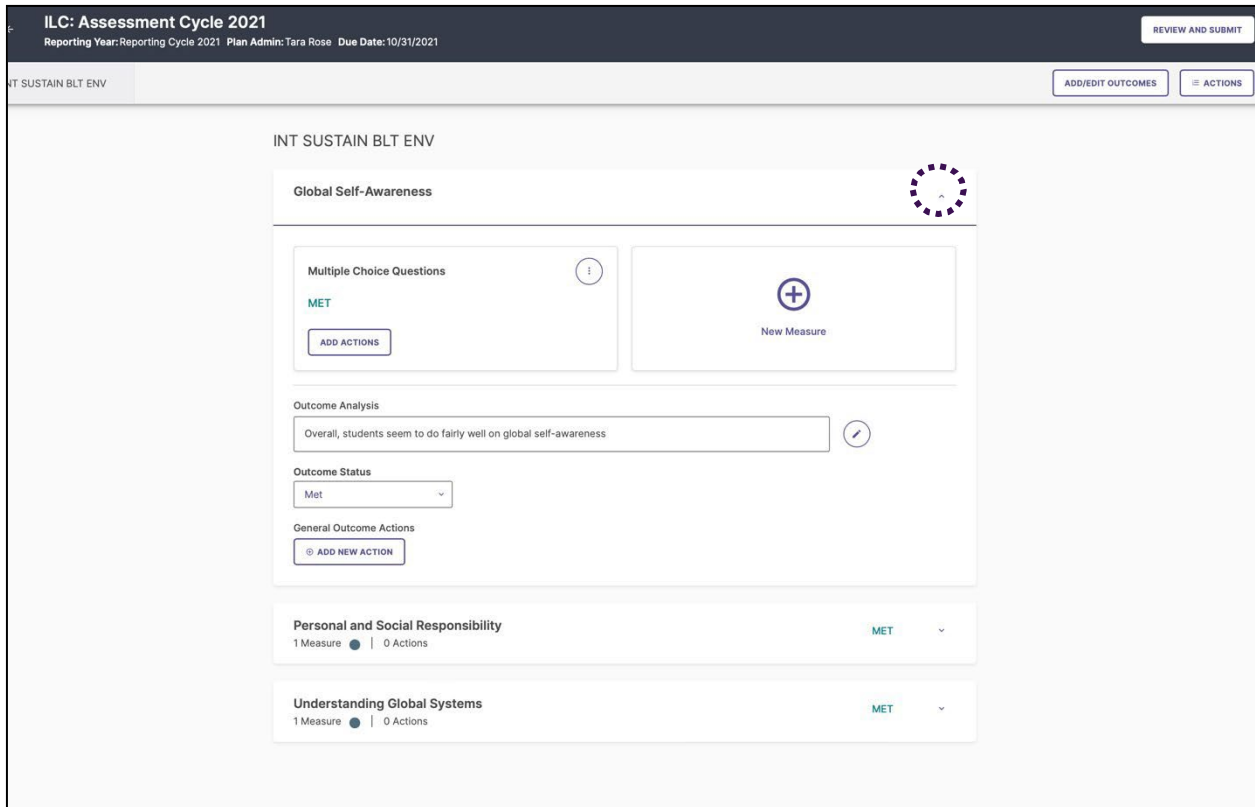
Next, you will determine the overall dimension/outcome status of **Met/Not Met** by clicking the dropdown icon **V**. This is required.

Finally, you can document actions that are related to the dimension/outcome but which are not related to a specific measure by clicking add new action beneath general actions. This is optional.



QuickStart Guide: Integrative Learning Core Assessment

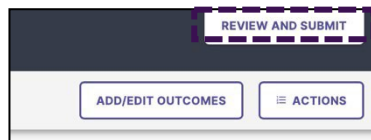
Once information has been entered for Measure, Results, Findings, Actions, and Analyze Outcome, you will close the dimension/outcome by clicking the collapse icon . This will take you back to the dimensions/outcomes homepage where you will see all dimensions/outcomes you are supposed to enter information for. Follow the same process for entering information, as described on pgs. 6-16, for all other dimensions/outcomes.



The screenshot displays the 'ILC: Assessment Cycle 2021' interface. At the top, it shows 'Reporting Year: Reporting Cycle 2021', 'Plan Admin: Tara Rose', and 'Due Date: 10/31/2021'. A 'REVIEW AND SUBMIT' button is in the top right. Below the header, there are buttons for 'ADD/EDIT OUTCOMES' and 'ACTIONS'. The main content area is titled 'INT SUSTAIN BLT ENV' and features a 'Global Self-Awareness' outcome card. This card includes a 'Multiple Choice Questions' section with a 'MET' status and an 'ADD ACTIONS' button. To the right is a 'New Measure' button. Below this is an 'Outcome Analysis' text box containing the text 'Overall, students seem to do fairly well on global self-awareness' and a checkmark icon. The 'Outcome Status' is set to 'Met'. At the bottom of the card is an 'ADD NEW ACTION' button. Below the main card, there are two summary cards: 'Personal and Social Responsibility' (1 Measure, 0 Actions, MET) and 'Understanding Global Systems' (1 Measure, 0 Actions, MET).



Once ALL information has been entered (Measure, Results, Findings and Actions, and Analyze Dimension/Outcome) – for ALL dimensions/outcomes - click **REVIEW AND SUBMIT** in the upper right-hand corner.



ILC-AR Report: Review, Submit, Done

Once you click 'review and submit' from the dimension/outcome homepage, you have the option to review (and edit if needed) before you are officially DONE.

Review allows the user to review the entire report before submitting. From this page the user can also download a PDF version of the report. Once the review is complete, click **SUBMIT**.

If you need to edit anything, click **EDIT**. Editing, will take you back to the dimension/outcome homepage. If you click submit, you get one more chance to review your report.

ILC: Assessment Cycle 2021
Reporting Year: Reporting Cycle 2021 Plan Admin: Tara Rose Due Date: 10/31/2021

INT SUSTAIN BLT ENV

Review your assessment report for this Course. You can continue to edit in the outcomes workspace by clicking "Edit". Once submitted, you will still be able to edit this report until it is permanently closed by the administrator.

ILC: ASSESSMENT CYCLE 2021
CM 1070: INT SUSTAIN BLT ENV

Reporting Cycle 2021
INT SUSTAIN BLT ENV

Global Self-Awareness **MET**

MEASURES	RESULTS	ACTIONS
Multiple Choice Questions On the final exam of the semester (20% of the final grade), students were asked 45 multiple choice questions. Fifteen (n=15, Questions 31-45) of those measured "knowledge cultural worldview frameworks" and covered materials from Chapter 11. Direct - Assignment INT SUSTAIN BLT ENV: CM 1070	MET Overall Proficiency ■ Exceeding ■ Meeting ■ Approaching ■ Not Approaching 0% 100% Exceeding: 35%	No actions have been added.

Download as a PDF

EDIT SUBMIT

If you are satisfied with the report, click **DONE**. If you need to edit anything, click **EDIT**. Editing, will take you back to the dimension/outcome homepage.

ILC: Assessment Cycle 2021
Reporting Year: Reporting Cycle 2021 Plan Admin: Tara Rose Due Date: 10/31/2021

INT SUSTAIN BLT ENV

ILC: ASSESSMENT CYCLE 2021
CM 1070: INT SUSTAIN BLT ENV

Reporting Cycle 2021
INT SUSTAIN BLT ENV

Global Self-Awareness **MET**

MEASURES	RESULTS	ACTIONS
Multiple Choice Questions On the final exam of the semester (20% of the final grade), students were asked 45 multiple choice questions. Fifteen (n=15, Questions 31-45) of those measured "knowledge cultural worldview frameworks" and covered materials from Chapter 11. Direct - Assignment INT SUSTAIN BLT ENV: CM 1070	MET Overall Proficiency ■ Exceeding ■ Meeting ■ Approaching ■ Not Approaching 0% 100% Exceeding: 35%	No actions have been added.

Download as a PDF

EDIT DONE

Last Submitted: 02/23/2021

QuickStart Guide: Integrative Learning Core Assessment

Once 'done' has been selected, you will be redirected to the Course homepage.

Docs & Reports. The docs and reports tab provides a space where you can easily access all your completed ILC Proposals, monitoring reports, and any reference documents.

- ⇒ Once OIE staff has closed the reporting year, completed reports will show up under 'Completed Assessment Plan Reports'. Once reports show up on this page, they cannot be edited.
- ⇒ All approved ILC Course Proposals have been uploaded under 'Reference Documents'. To download your approved ILC Course Proposal, click the download icon.
- ⇒ An At-A-Glance document has been uploaded under 'Reference Documents'. The At-A-Glance document includes the following information: course approval date, course renewal date, modality, BOR area, proficiency, dimension assessed, measure used, course coordinator name and contact email, and the Taskstream workspace archive link (if applicable).
- ⇒ Courses are welcome to upload any other needed reference documents by clicking 'Upload New Document'.



Disregard MONITORING EXPORTS. Currently, OIE is asking courses 'not' to map outcomes in the system. Because of this, the monitoring exports will not provide any useful information.

IN PROGRESS COURSE INFORMATION **DOCS & REPORTS**

Docs & Reports

Access reports and add documents to track your continuous improvements and organizational activity.

Completed Assessment Plan Reports

Access and download your historical assessment plan reports to review your improvement efforts.

ILC: Assessment Cycle 2021 X
3 outcomes assessed

ILC: Assessment Cycle 2022 X
3 outcomes assessed

IN PROGRESS COURSE INFORMATION **DOCS & REPORTS**

Reference Documents

Upload important reports and documents that demonstrate your organization's value and design, as well as evidence of success and improvement. ⓘ

UPLOAD NEW DOCUMENT

CM 1070 At-A-Glance.pdf	2022/04/04 10:56 AM	↓	🗑️
CM 1070 Sig - signed.pdf	2021/12/02 1:37 PM	↓	🗑️
ILC CM 1070 complete.pdf	2022/03/08 10:53 AM	↓	🗑️

Additional Information

Resources to support Integrative Learning Core assessment are available on the Office of Institutional Effectiveness website (www.lsu.edu/oie), including the QuickStart Guide, timelines, templates, etc. Workshop participation is available via registration at <https://training.lsu.edu>. Departmental or individualized sessions are available upon request.

For questions about Planning & Self-Study, email oie@lsu.edu or phone 8-0021.