



Faculty Senate

Ad Hoc Faculty Senate GAI Committee Meeting
20 November 2025
1:30 p.m., 135F Thomas Boyd Hall

Draft Minutes of the Meeting

Attendance

- **Present:** Parampreet Singh (Chair), Fabio Capra-Ribeiro (Vice Chair), Seungwon Yang (Secretary), Alexander Lee, Tracy Norton, Trevor Paul, Aimee Self-Pittman, Ingmar Schoegl
- **Absent:** Inessa Bazayev, Michelle Osborn, Mayank Tyagi

The twentieth meeting of the Ad Hoc Faculty Senate GAI Committee convened at 1:35 p.m. on November 20, 2025, in Room 135F of Thomas Boyd Hall on the LSU campus, with the Chair, Vice Chair, and Secretary present. No public comments were offered.

Schoegl moved to approve the minutes from the Ad Hoc FS GAI meeting on November 6, 2025, and the motion passed unanimously.

Dr. Michael Ardoline from the Philosophy Department joined as a guest. Lee moved to suspend the regular agenda to allow Dr. Ardoline to lead an extended discussion, and the motion passed unanimously. Dr. Ardoline observed that no one yet possesses definitive expertise on how institutions should build with generative AI, as the relevant knowledge is still emerging. He outlined key ethical concerns, including the alignment problem, the tendency of large language models to produce “hallucinations”, the risk of de-skilling students, and the potential erosion of social trust when human effort becomes invisible. A recent MIT study was cited showing that students who used LLMs while writing essays performed worse and retained less information than those who used only search engines. The discussion also touched on the calculator analogy, the continuing importance of reading, writing, and critical thinking for democracy, the role of domain-specific knowledge in evaluating AI output, and whether advanced Grammarly features should be permitted, especially for students who struggle with grammar and sentence construction.

The committee then returned to the regular agenda. Under new business, the first item was Input on GAI guidelines on curriculum. Positive feedback has been received from various stakeholders and minor edits have been suggested by SAA, LSU Online, and the Graduate Council. Self-Pittman made a motion for Singh to incorporate all received feedback into the Curriculum Guideline document; the motion was seconded and approved unanimously.

The committee discussed the second item, Update on Grammarly. Committee members discussed the needs for embracing Faculty Senate members who remain firmly opposed to the tool, student fees covering Grammarly subscriptions (the basic version is already free for students), and that any policy must be technology-agnostic so it can apply equally to Grammarly, Copilot, and future tools. Concerns were raised about protecting faculty autonomy while ensuring consistent application across courses.

The committee agreed to invite the Chief Information Officer from ITS to a future meeting to address the impending Copilot deployment. One suggestion was to treat advanced AI tools in the same way instructors treat required textbooks—subject to individual course policy.

Lee moved to adjourn the meeting. The motion passed unanimously, and the meeting adjourned at 2:53pm.

Respectfully Submitted,

Seungwon Yang,
Secretary for FS GAI Committee

Note: Generative AI (Grok) was used to assist in partly summarizing the original meeting notes to be used in this minutes.